



## POSITION VACANT

### TYNDALE CHRISTIAN SCHOOL

#### TAS Teacher (Year 7 to 12)

Applications are invited from suitably qualified and committed Teachers to fulfil the full-time role of TAS Teacher. The Applicant needs to be a Christian of Reformed/Evangelical persuasion, who is active in their own church and whole-heartedly subscribes to the School's Educational Creed as found on our website at [www.tyndale.edu.au/our-school/educational-creed/](http://www.tyndale.edu.au/our-school/educational-creed/).

This role would suit a passionate and dynamic educator with experience in Stages 4-6 TAS who is keen to work as part of an innovative, collaborative faculty. Enthusiasm for engaging students in meaningful learning experiences, confident use of Information Communication Technology in the classroom and experience in teaching.

Experience within Industrial Technology Timber is essential, and a willingness to incorporate script based coding within Stage 4 Technology Mandatory contexts is highly desirable.

Tyndale is committed to safeguarding and promoting the safety, welfare and wellbeing of children and young people. The successful applicant, therefore, will need to hold and maintain a valid NSW Working With Children Check in accordance with the Child Protection (Working with Children) Act 2012 (NSW). Applicants will also need to provide their **NESA Number**.

**The expected commencement is in Term 1 2021.**

**To apply for this position, please submit an application form, which is available from the School Office or at [www.tyndale.edu.au/our-school/employment-opportunities/](http://www.tyndale.edu.au/our-school/employment-opportunities/)**

Please enclose full CV and details of 3 confidential referees (minister, employer, and colleague) to:

The Principal, 58 Douglas Road, BLACKTOWN NSW 2148  
or email to [employment@tyndale.edu.au](mailto:employment@tyndale.edu.au)

For further information, please phone the Principal's PA on 02 8811 7800.

**Applications close at 3.00pm on Friday, 9 October 2020**